

## Student Checklist

Grade: 5

Mini Task #2

Task Title: Narrative Paragraph - Elaboration

**Task description:** I elaborated a specific instance within my paragraph from mini task 1 to stretch my story (W. 5.3, W.5.4)

	Grade 5	Not Yet	Starting To	Yes!
	<b>Structure</b>			
<b>Overall</b>	I revised my paragraph by elaborating on a specific instance or event. (W.5.3, W.5.4)			
<b>Lead</b>	I grab the reader's attention by using a HOOK.			
<b>Transitions</b>	I used 5th grade transition words and avoided using "First, Next, Then, & Last"			
<b>Ending</b>	My conclusion paragraph ties up the story and wraps up the paragraph.			
<b>Organization</b>	I used 5-8 descriptive sentences for each paragraph to organize my narrative and have a cohesive beginning, middle, and end.			
	<b>Development</b>			
<b>Elaboration</b>	I developed character, setting, and plot throughout my paragraph, by adding: (W.5.3.b) <ul style="list-style-type: none"> <li>- Description</li> <li>- Action</li> <li>- Character emotion</li> </ul>			
	<b>Language Conventions</b>			
<b>Spelling</b>	I continuously check for spelling improvement and ask a peer to check over my work for spelling. When I don't know a word I ask "3 before me" (Me = Ms. R).			
<b>Punctuation</b>	I will include periods, commas, exclamation points, and question marks as necessary in my paragraph.			

#1. Students will write first draft by skipping lines in their notebook.

#2. Students will have 2 friends peer edit their piece using a colored pencil.

#3. Student will have Ms. R look over their piece and have her sign here: x\_\_\_\_\_

#4. Student will begin writing second and improved draft on lined paper. It will be placed in folder when completed.