

Student Checklist

Grade: 5

Mini Task #1

Task Title: Narrative Paragraph

Task description: I created a paragraph about a real or imagined experience. (W.5.3, W.5.4)

	Grade 5	Not Yet	Starting To	Yes!
	Structure			
Overall	I wrote a paragraph about a real or imagined experience (W.5.2, W.5.4)			
Lead	I grab the reader's attention by using a HOOK.			
Transitions	I used 5th grade transition words and avoided using "First, Next, Then, & Last"			
Ending	My conclusion sentence ties up the story and wraps up the paragraph.			
Organization	I used 5-8 descriptive sentences to organize my paragraph and have a cohesive beginning, middle, and end.			
	Development			
Elaboration	I developed character, setting, and plot throughout my paragraph, by adding: (W.5.3.b) <ul style="list-style-type: none"> - Description - Action - Character emotion 			
	Language Conventions			
Spelling	I continuously check for spelling improvement and ask a peer to check over my work for spelling. When I don't know a word I ask "3 before me" (Me = Ms. R).			
Punctuation	I will include periods, commas, exclamation points, and question marks as necessary in my paragraph.			

- #1. Students will write first draft by skipping lines in their notebook.
- #2. Students will have 2 friends peer edit their piece using a colored pencil.
- #3. Student will have Ms. R look over their piece and have her sign here: x_____
- #4. Student will begin writing second and improved draft on lined paper. It will be placed in folder when completed.
- #5. This will be completed in 2 writing classes, not at home. I like your writing to be done independently by YOU in class :)